

Publications de Catherine Briand

Souligné : ma participation

En gras : ma participation comme chef de laboratoire

Avec une étoile* : les étudiants sous ma supervision

2025 :

1. Wang, Y.*, Nadeau-Tremblay, J.*, Briand, C., Cadorette, N.*, Mahroug, A.*, Rochefort, J., Cloutier, R. (Accepted – In Press). Utilization of recovery-oriented practices among mental health practitioners working with carers. *Canadien Journal of Community Mental Health*
2. Lefay, G.*, Thériault, J.*, Therriault, P.-Y., Briand, C. (Accepted – In Press) Mener un projet de recherche-action : illustration des enjeux divers via deux cas. *Revue Recherche Qualitative, Hors-série "Les Actes" l'accès au terrain de recherche : Négociation, immersion et sortie"*, 29.
3. Sauvageau, A.*, Vallarino, M.*, Briand, C. (2025). Understanding the learning context in shaping the relational experience in online Recovery College courses: A qualitative Study. *Journal of Mental Health Training, Education and Practice*.
4. Nadeau-Tremblay, J.*, Briand, C., Sauvageau, A.*, & Bédard, M.* (2025). Can a Recovery College be implemented online? Multi-perspective case study documenting the process of adapting courses online. *Mental Health Review Journal*.
5. Lefay, G.*, Briand, C., Sauvageau, A.*, Drolet, M.-J., Vachon, B., Luconi, F., Thomas, A., Nadeau-Tremblay, J*. (2025) Philosophical analysis of the recovery college learning model: characterization and connections to learning theories. *Frontiers in Psychiatry*, 16 :1613074.
<https://doi.org/10.3389/fpsy.2025.1613074>
6. Sauvageau, A.*, Bellemare, J.*, & Briand, C. (2025). Learning experience and relationships among learners in online Recovery College courses: an exploratory qualitative study. *Journal of Recovery in Mental Health*, 8(2), 60–75. <https://doi.org/10.33137/jrmh.v8i2.45121>
7. Briand, C., Vallée, C., Luconi, F., Thériault, J.*, Sauvageau, A.* et Bellemare, J.* (2025). State-of-the-art literature review of Recovery College evaluative studies between 2013-2024. *Front. Psychiatry* 16:1584110. <https://doi.org/10.3389/fpsy.2025.1584110>
8. Vallarino, M.*, Briand, C., Lord, M.-M. and Sauvageau, A.* (2025), Logic model for a train-the-trainer program ensuring alignment with recovery college principles and values, *Mental Health and Social Inclusion*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/MHSI-02-2025-0057>
9. Hamasaki, T.*, Briand, C., Mahroug, A.* & Sauvageau, A.* (2025). Digital health technology adoption factors: a rapid review of systematic reviews and checklist development, *Disability and Rehabilitation: Assistive Technology*. <https://doi.org/10.1080/17483107.2025.2526175>

10. Rapisarda, F.*, Briand, C., Vallée, C. et Lefay, G.* (2025). Clustering change patterns among learners of an online Recovery College in Quebec. *Frontiers in Psychiatry*, 16:1534349. <https://doi.org/10.3389/fpsyt.2025.1534349>
11. Zouaoui, I.*, Drolet, M.-J. and Briand, C. (2025), "Developing generic skills for future health professionals: student and faculty perceptions of a recovery college curriculum and courses", *The Journal of Mental Health Training, Education and Practice*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/JMHTEP-07-2024-0068>

2024 :

12. Labourot, J., Hong, QH., Briand, C., Cameron, C., Durand, MJ., Giguère, N., Marois, E., Menear, M., Trottier, M., Vasiliadis, H. and Vachon, B. (2024). Acceptability and exploratory effects of an occupational therapy intervention to improve recovery and return to work of workers with mental health disorders in primary care: a mixed methods study protocol [Study Protocol]. *Frontiers in Psychiatry*, 15. <https://doi.org/10.3389/fpsyt.2024.1441855>
13. Bellemare, J.*, Vallée, C., Briand, C., Sauvageau, A.*, Drolet, M.-J. (2024). Exploring the role of the Recovery College model as a transformative tool for recovery-oriented practice: Perceived benefits and perspectives from health practitioners in Quebec, Canada. *Frontiers in Psychiatry*, 15, 1440840. <https://doi.org/10.3389/fpsyt.2024.1440840>
14. Briand, C., Giguère, CE., Macario de Medeiros, J.*, Vallée, C., Luconi, F., Vachon, B., Drolet, M.-J., Monthuy-Blanc, J., Mahroug, A.* & Hakin, R.* (2024). The Effectiveness of an Online Short-Format Recovery College Model: A Co-learning Model to Support Mental Health. *International Journal of Mental Health System*, 18(1), 17. <https://doi.org/10.1186/s13033-024-00637-7>

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15. Briand, C., Sauvageau, A.*, Bellemare, J.*, Bédard, M.*, Gomes, B.*, Thériault, J.* (2023). Le modèle *Recovery College*. Dans Lecomte, T. et Leclerc, C. *Manuel de réadaptation psychiatrique*. Presses de l'Université du Québec, 3^{ième} édition.
16. Corbière, M. et Briand, C. (2023). Évaluation en réadaptation psychiatrique: concepts et outils. Dans Lecomte, T. et Leclerc, C. *Manuel de réadaptation psychiatrique*. Presses de l'Université du Québec, 3^{ième} édition.
17. Durbin, J., Selick, A., Roebuck, M., Coriandoli, R., Langill, G., Dixon, L., Sale, T., Briand, C. and Kruszynski, R. (2023). Building a high-quality mental health and addictions system: How do intermediary organizations contribute? *Global Implementation Research and Applications*, 3, 231-244. <https://doi.org/10.1007/s43477-023-00094-3>
18. Zouaoui, I., Drolet, M.J. & Briand, C. (2024). Defining generic skills to better support the development of future health professionals: results from a scoping review, *Higher Education Research & Development*, 43:2, 503-520. [10.1080/07294360.2023.2234312](https://doi.org/10.1080/07294360.2023.2234312)
19. Briand, C., Bédard, M., Drolet, M.J (2023). Les modèle Recovery College : pour soutenir le rétablissement et transformer collectivement les pratiques. *Occupation Ergothérapeute : La revue de l'OEQ*, 4(02), 39-42.

20. Briand, C., Hakin, R.*, Macario de Medeiros, J.*, Luconi, F., Vachon, B., Drolet, M.-J., Boivin, A., Vallée, C., & Montminy, S.* (2023). Learner Experience of an Online Co-Learning Model to Support Mental Health during the COVID-19 Pandemic: A Qualitative Study. *International Journal of Environmental Research and Public Health*, 20(3), 2498. <https://doi.org/10.3390/ijerph20032498>
21. Briand, C., Macario de Medeiros, J.*, Vallée, C., Luconi, F., Drolet, M.-J., Monthuy-Blanc, J., Vachon, B., Montminy, S.* (2023). Initial evidence of the effectiveness of a short, online Recovery College Model: a co-learning model to support mental health in the context of the Covid-19 pandemic. *Journal of Recovery in Mental Health*, 6, 29-37.

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22. Rapisarda, F.*, Macario de Medeiros, J.*, Briand, C., Boivin, A., Monthuy-Blanc, J., Vallée, C., Drolet, M.J., Vachon, B., & Luconi, F. (2022). Assessing changes in anxiety empowerment stigma and wellbeing in participants attending an Online-Based Recovery College in Quebec during the Covid-19 pandemic: a pre-experimental study. *International journal of public health*, 67. <https://doi.org/10.3389/ijph.2022.1604735>
23. Rapisarda, F., Vallarino, M., Rosi, A., Florkin, A.L., Ceccato, I., Lecce, S., Van Vugt, F., Briand, C., Vecchi, T., Cavallini, E (2022). Older adults' subjective experiences of the early stages of the Covid-19 outbreak and lockdown in Italy: a qualitative study. *Aging and Mental Health*, Advance online publication. <https://doi.org/10.1080/13607863.2022.2087208>
24. Briand, C., Roebuck, M.*, Vallee, C., Bergeron-Leclerc, Ch., Krupa, T., Durbin, J., Aubry, T., Goscha, R. & Latimer, E. (2022). Implementation of the strengths model of case management in seven mental health agencies in Canada: Direct service practitioners' implementation experience. *Journal of Evaluation in Clinical Practice*, 10.1111/jep.13696. Advance online publication. <https://doi.org/10.1111/jep.13696>.
25. Latimer, E., Aubry, T., Barrett, B., Bergeron-Leclerc, C., Briand, C., Durbin, J., Goscha, R., Krupa, T., Roebuck, M., Vallée, C., Setliff, A. & Yauck, M. (2022) Association Between Fidelity to the Strengths Model of Case Management and Client Outcomes : A Quasi-experimental Study. *Psychiatric Rehabilitation Journal*. Advance online publication. <https://doi.org/10.1037/prj0000519>
26. Roebuck, M., Latimer, E., Bergeron-Leclerc, C., Briand, C., Durbin, J., Goscha, R., Krupa, T., Setliff, A., Vallée, C., & Aubry, T. (2022). The Working Alliance as a Mediator Between Fidelity to the Strengths Model of Case Management and Client Outcomes, in a Multi-provincial Context. *Psychiatric Services*. Advance online publication. <https://doi.org/10.1176/appi.ps.202100387>
27. Dumont, M.*, Briand, C., Aubin, G., Dumais, & A Potvin, S. (2022). Developing immersive videos to train social cognition in individuals with schizophrenia in forensic psychiatry. *Journal of Forensic Practice*. Advance online publication. <https://doi.org/10.1108/JFP-06-2021-0034>
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<https://doi.org/10.3390/ijerph19073806>

2021:

30. Gomes Chaves, B.*, **Briand, C.**, Bouadida, K. & Bottger Garcia, CG. (2021). Evaluation in healthcare organizations: a literature review about innovation assesement. *International Electronic Journal Collection Health*, 13(12), e9290.
<https://doi.org/10.25248/reas.e9290.2021>
31. **Briand, C.**, Routhier, D., Chassé, B. (2021). Contributions et défis de l'utilisation des techno pédagogies à des fins de soutien à l'appropriation des meilleures pratiques en santé mentale. *Santé Mentale au Québec*, 46(1), 97-118.
32. Sauvageau, A.*, Drolet, MJ., Gomes, B.*, **Briand, C.** (2021). Analyse philosophique des ressemblances entre l'approche du rétablissement et le MDH-PPH. *Revue de développement humain, handicap et changement sociale Aequitas*, 27(2), 9-28.
33. Roebuck, M., Aubry, T., Leclerc, V., Bergeron-Leclerc, C., **Briand, C.**, Durbin, J., Krupa, T., Vallée, C., & Latimer, E. (2021, August 5). Validation of the Patient Generated Index for People With Severe Mental Illness. *Psychiatric Rehabilitation Journal*. Advance online publication, 44(4), 396-399.
<http://dx.doi.org/10.1037/prj0000473>
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35. Gomes Chaves, B.*, **Briand, C.**, Lord, MM.*, Thériault, J.*, Farand, L. & Macario de Medeiros, J. (2021). Logic model for mental health interventions: the recovery College Model in Quebec, Canada. *International Journal of Development Research*, 11(7), 48781-48784. <https://doi.org/10.37118/ijdr.22423.07.2021>
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37. Labelle, R. & **Briand, C.** (2021). Editorial : Shared Mental Health Care : For the benefit of all. Soins partagés en santé mentale, une richesse pour tous. *Revue canadienne de santé mentale communautaire*, 39,4, 5-7.
<https://www.cjcmh.com/doi/pdf/10.7870/cjcmh-2020-031> ;
<https://www.cjcmh.com/doi/pdf/10.7870/cjcmh-2020-030>
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<https://www.cjcmh.com/doi/pdf/10.7870/cjcmh-2020-025>

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41. Larivière, N., Briand, C. et Corbière, M. (2020). Les approches de recherche participatives. Illustration d'un partenariat pour l'amélioration des pratiques de réadaptation en santé mentale au Québec. DANS Corbière, M. et Larivière, N. Ouvrage collectif : Méthodes qualitatives, quantitatives et mixtes (2^e édition). Les Presses de l'Université du Québec. 880 pages.
42. Corbière, M. Mazaniello-Chézol, M., Bastien, MF., Geoffrion, S., Briand, C., Lavoie-Tremblay, M., Hurtubise, A. & Tanguay, P. (2020). Enjeux et solutions en santé mentale et travail: le point de vue des gestionnaires d'une grande organisation de santé. *Santé Mentale au Québec*, 45(1), 147-181. <https://www.erudit.org/fr/revues/smq/2020-v45-n1-smq05371/1070245ar/>
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